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ABSTRACT

This book, one in a three volume series dealing with American history and culture, presents 31 lessons on English language instruction and on home and community life in the United States. The home study materials are intended for use by candidates for naturalization who have a limited knowledge of English and who are unable to attend public school classes. Lesson topics relating to daily life in the United States include family life, home environments, good neighbors, farming, job interviewing, rights and duties of citizenship, gardening, home ownership, land ownership, and health. Among those topics relating to English language instruction are the months of the year, learning to read and write, numbers, and vocabulary development. For each lesson, information is presented on basic vocabulary terms, short sentences which describe the topic, simple phrases to read out loud, and phrases and simple sentences to write. Each lesson is accompanied by a photograph which illustrates some of the major vocabulary words and concepts in the lesson. For example, the lesson entitled "We Learn" is accompanied by a photograph of elementary school children writing on a blackboard in a school classroom. Also included in the booklet is the text to "The Star Spangled Banner," block-printed and cursive alphabet letters, and an alphabetical listing of all words used in the lessons. (DB)

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English, Home AND Community Life

Section 1 for the Student

Sp 012 063

M-41 (Rev. 1978) Y

UNITED STATES DEPARTMENT OF JUSTICE

IMMIGRATION AND NATURALIZATION SERVICE

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Foreword

This home study material has been developed for the use of candidates for naturalization who speak English but who have little or no skill in reading. It is designed so that the man or woman unable to attend public-school classes may learn to read and write by having a limited amount of help provided by some member of his family or a neighbor.

The material was prepared under the general supervision of the Director, University Extension Division, University of Nebraska, with the aid of one State and one local public-school representative from the States of Montana and Nebraska. General direction in the development of the material was given by the United States Immigration and Naturalization Service.

A companion pamphlet, "English, Home and Community Life, For the Helper (Section 1)," has been prepared to assist the person who is to help the student. It should be used in conjunction with this booklet, since it supplements with necessary information the problems and work sheets herein.

Commissioner of Immigration and Naturalization.

THE STAR-SPANGLED BANNER

Oh, say, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watched were so gallantly streaming!
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there;
Oh, say, does that star-spangled banner yet wave
O'er the land of the free, and the home of the brave?

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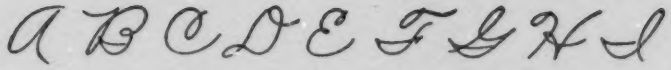

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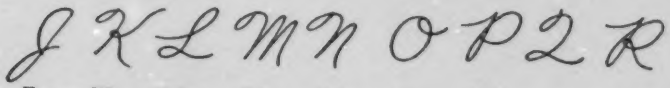

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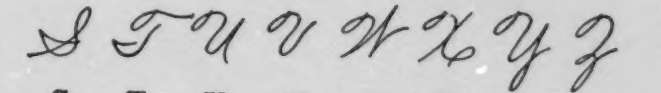

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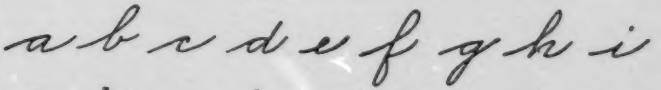

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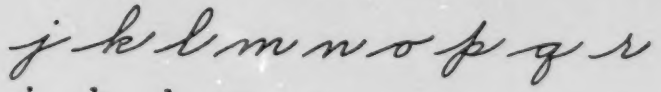

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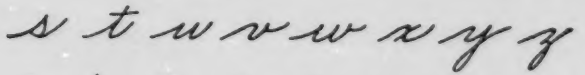
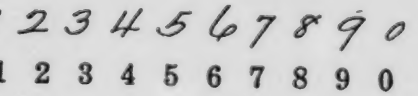


s t u v w x y z



1 2 3 4 5 6 7 8 9 0

A Family

LESSON 1

A Family

I have we
a family home

I have a family.

We have a home.

1

SOMETHING TO DO FOR LESSON 1

A. To do.

we	home
home	have
have	I
family	a
a	we
I	family

B. To read.

I	family
family	have
home	home
a	we

C. To write.

a a home have

D. My name is---

I Work

LESSON 2

I Work

work for to
must want my

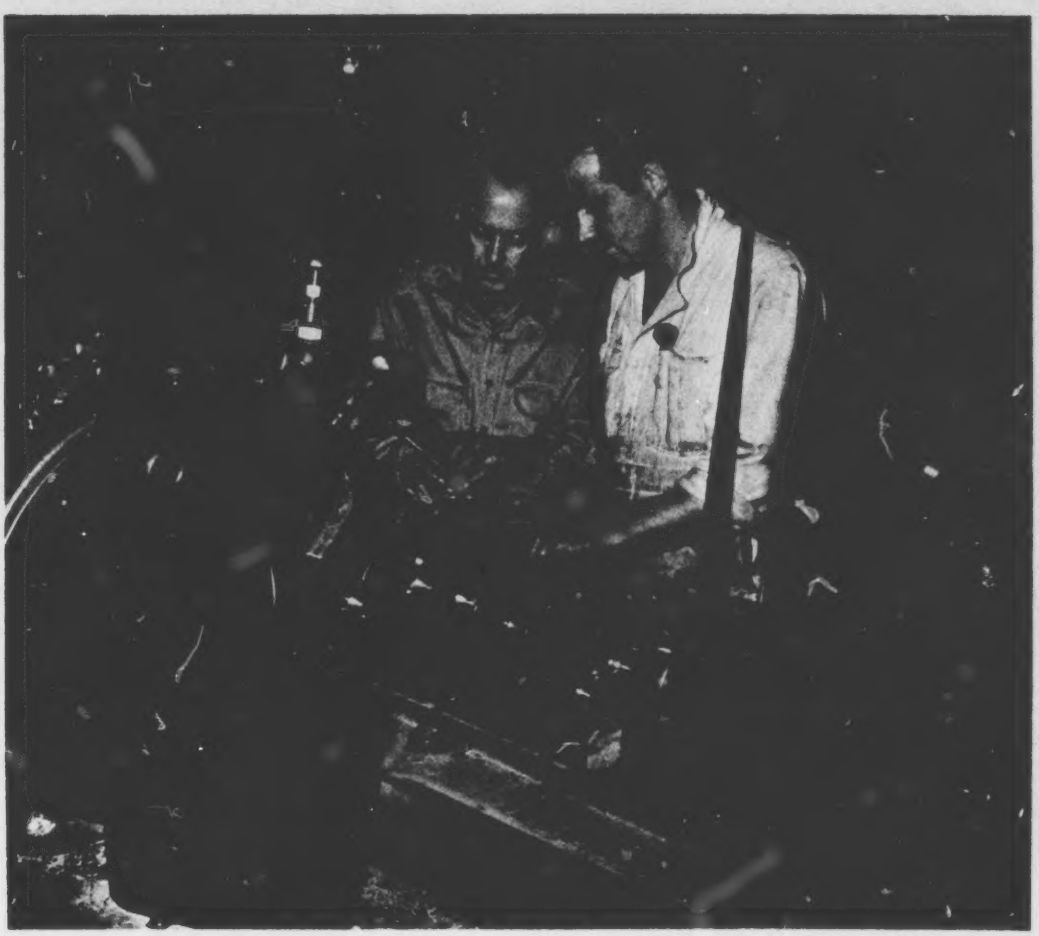
I work.

I must work.

I work for my family.

I must work for my family.

I want to work for my family.



SOMETHING TO DO FOR LESSON 2

A. To do.

work	want
family	we
must	work
home	to
we	have
want	family
to	my
have	for
for	must
my	home

B. To read.

work	want
to work	home
must work	family
my family	we
for my family	have

C. To do.

f	for	family
h	have	home
m	my	must

D. To write.

my must to

E. My name is---

I Go to Work

LESSON 3

I Start on Time

go time do
on start you

I go to work.
I go to work on time.
I want to start work on time.
Do you go to work?
Do you go to work on time?

SOMETHING TO DO FOR LESSON 3

A. To do.

go	on
you	time
time	family
on	do
home	go
do	start
family	you
start	home

B. To read.

on time	to start
to work	for my family
do you go	I go

C. To do.

1. home 2. family 3. start 4. work

1. I go to .....
2. I ..... on time.
3. I work for my .....
4. We have a .....

D. To write.

on time go do

.....

.....

.....

E. My name is.....

.....

.....

.....

ENGLISH AND GOVERNMENT

Section 1

Date mailed: .....

Your name: .....

Your address: .....

WORK SHEET FOR LESSONS 1 TO 3

A. To do.

I work	to work
my family	must work
to work	my family
on time	I work
must work	on time

B. To write.

1. .....

2. .....

3. .....

C. My name is .....

.....

.....

.....

CUT HERE

Homes

LESSON 4

Our Homes

needs our are

your in the

A family needs a home.
I have a home for my family.
You have a home for your family.
The homes are for our families.
The homes are our homes.
We work in our homes.

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SOMETHING TO DO FOR LESSON 4

A. To do.

1. work 2. time 3. home 4. family

1. A family needs a _____
2. You have a home for your _____
3. I must _____
4. I start on _____

B. To read.

for my family	on time
for your family	to work
in our homes	

C. To do.

t	to	time	the
y	you	your	

D. To write.

in needs the

_____

_____

_____

E. Name: _____

_____

_____

_____

We Help

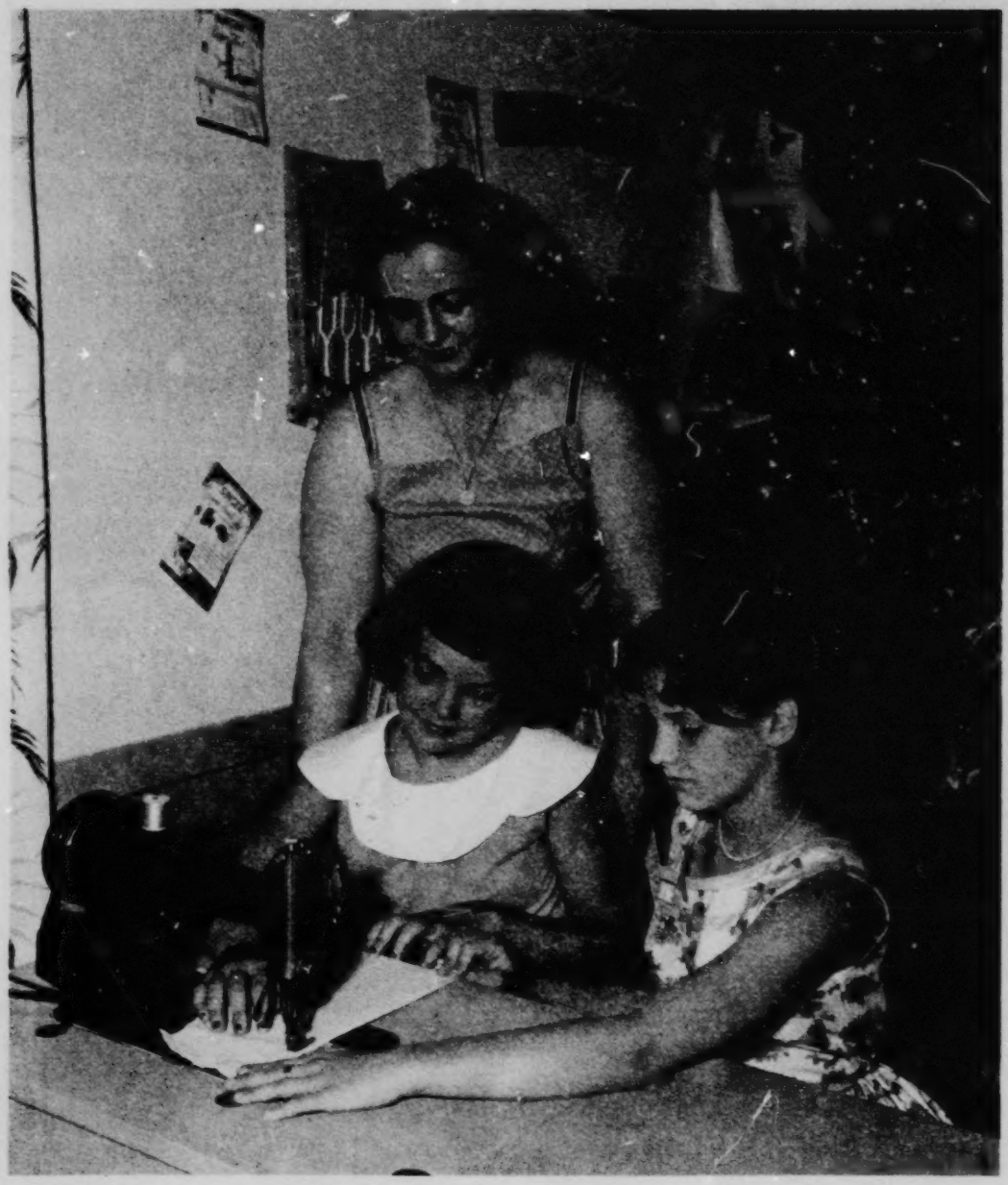
LESSON 5

We Help Each Other

help each
people together
other and

We work together in our family.
We want to help each other.
We want to help other people.
Do people help each other work?

You and I work together.
You and I help each other.
People help each other work.



SOMETHING TO DO FOR LESSON 5

A. To do.

1. wants 2. together 3. family 4. help

1. You and I work_____.
2. We want to_____each other.
3. My family_____to help me.
4. I want to help my_____.

B. To read.

in our family	on time
to help	to work
work together	in our homes
for my family	for our families

C. To write.

and help each people

_____

_____

_____

D. Name: _____

_____

_____

_____

A Family

LESSON 6

Father, Mother, and Children

mother is

father children

The mother is in the home.

like play with

The father is in the home.

The children are in the home.

The mother and father and children are a family.

Father and mother help the children.

Father and mother help others.
Do the children help father and mother?
Father and mother want the children to help.
Children must help with the work.
Father, mother, and children help each other.
Do the children like to play?
The family likes to play together.

SOMETHING TO DO FOR LESSON 6

A. To read.

in the home	go to work
with the work	help each other
like to play	father and mother
want to work	

B. To do.

with	father	like	people
together	help	play	children
mother	with	is	play
father	together	people	like
help	mother	children	is

C. To write.

is play mother father

D. Name: .....

.....

.....

.....

Section 1

Date mailed: .....

Your name: .....

Your address: .....

CUT HERE

WORK SHEET FOR LESSONS 4 TO 6

A. To do.

1. play 2. other 3. like 4. together 5. have
6. help 7. time 8. father and mother 9. homes 10. to

1. Children ..... to play.
2. People help each .....
3. The children help .....
4. Children like to .....
5. We have ..... work together.
6. People want .....
7. I ..... a family.
8. We work .....
9. We want to ..... each other.
10. I start on .....

B. To write.

1. .....
2. .....
3. .....

C. Name: .....

.....

.....

.....

Courtesy, School District of Philadelphia

LESSON 7

We Learn

learn things
groups church
what right many

People must learn many things.
We like to learn in groups.
The family is a group.
The church is a group.
Children learn what is right in the home and in the church.
Father and mother help the children to learn the right things.
People learn together what is right.
People want to learn.
People should learn what is right.

SOMETHING TO DO FOR LESSON 7

A. To do.

ch	children		church	
l	learn		like	
r	read		right	
w	we	want	work	with
to	to		together	

B. To do.

church things learn time

1. People want to.....
2. We must go on.....
3. We go to.....
4. We learn many.....

C. To write.

learn church things

.....

.....

.....

D. Name: .....

.....

.....

.....

I Can Learn to Write

LESSON 8

People Learn to Read and Write

can	read
write	they
school	me

We want to learn many things.
My children can read and write.
They learn in school.
They do many things in school.

I want to learn to read and write.
Can I learn to read and write?
I want my family to help me.
People must help each other to learn.
Father and mother help the children to do things in the home.
The children can help father and mother learn to read and write.
The children learn in groups in school.
They like to learn in groups.
They like to read and write.
I can learn to read and write.

SOMETHING TO DO FOR LESSON 8

A. To do.

1. learn	I must learn to read.
2. write	We read and write.
3. do	People learn to do many things.
4. school	Children learn in school.
5. They	They read and write.
6. read	I like to read.

B. To read.

learn in school	to do many things	learn to read
to do things	to do right	learn to write

C. To write.

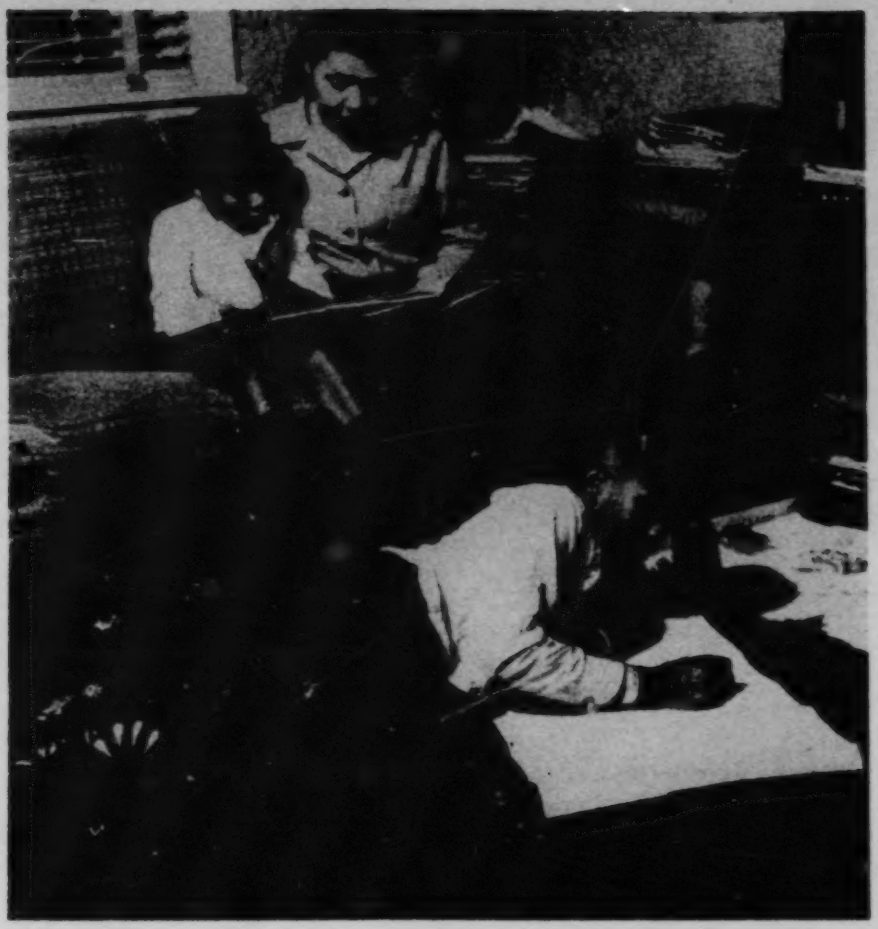
Can they read?

D. Name: .....

.....

.....

.....



We Learn from Books and Papers

LESSON 9

Ways to Learn

ways from books
television papers
radio at us

We learn in many ways.
We can learn from books and papers.

We can learn from the radio and television.
We can learn from each other.
Children read books at school.
They learn from each other.
People read books and papers at home.
They learn from radio and television.
Books, papers, and radios help us to learn.
People can learn to do things in many ways.
People need to do things in many ways.

SOMETHING TO DO FOR LESSON 9

A. To do.

1. Do we read the radio?	Yes	No
2. Do many people read and write?	Yes	No
3. Can we have television sets?	Yes	No
4. Can children learn at school?	Yes	No
5. Do we learn from books and papers?	Yes	No
6. Do we learn from radio and television	Yes	No
7. Can we write in our homes?	Yes	No

B. To read.

in many ways	to do things
from books and papers	from each other
from the radio	people can learn
at home	in our homes
help us to learn	at school

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C. To write.

They learn to read.

o c e a o c e a

D. Name: .....

ENGLISH AND GOVERNMENT

Section 1

Date mailed: ----------

Your name: ----------

Your address: ----------

WORK SHEET FOR LESSONS 7 TO 9

A. To do.

ch	church	home	children	
to	write	from	together	
l	learn	ways	like	
m	we	me	must	way
r	learn	radio	read	right

B. To do.

1. Do children learn at school?	Yes	No
2. Can we learn from the radio?	Yes	No
3. Is a school a group?	Yes	No
4. Do all people do right?	Yes	No
5. Do all people learn to write?	Yes	No
6. Do we read books and papers?	Yes	No

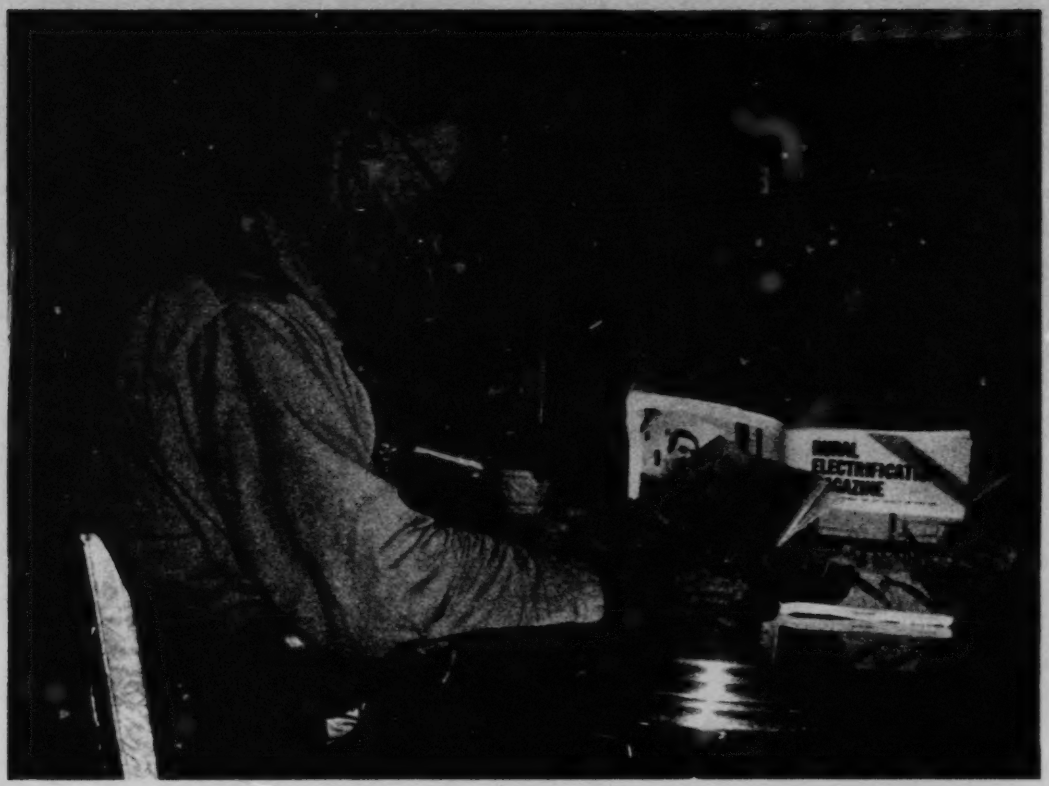
C. To write.

1. ----------
2. ----------
3. ----------
4. ----------

D. Name: ----------

CUT HERE

35



John Wants to Read the Paper

LESSON 10

John Wants to Learn

United States he
be citizen know
good lives

John lives in the United States.
He wants to be a citizen.
He wants to learn many things.
He wants to learn to read and write.
He wants to read books and papers.

He wants to know what a citizen can do.
He must have help.
He needs a helper.
John wants to be a good citizen.
He can learn to be a good citizen.

SOMETHING TO DO FOR LESSON 10

A. To do.

1. He wants to read.
2. John can learn.
3. He must work.
4. He wants to be a citizen.

He wants to be a citizen.
He must work.
John can learn.
He wants to read.

B. To do.

home helper learn papers citizen

1. We want to_____.
2. I have a_____.
3. Father reads_____.
4. I want to be a_____.
5. I have a_____.

C. To write.

He needs help.

_____

_____

_____

n m h k n m h k

_____

_____

_____

My Home Is Clean

LESSON 11

A Clean Home

health keep clean
try food how

People want good health.
To have good health we must keep clean.
I like a clean home.
I try to keep my home clean.
My family helps me to keep our home clean.
We keep our food clean.

People need good, clean food.
They learn from books and papers how to keep in good health.
Children must learn how to keep in good health.
We want the children to know how to live in a good way.

SOMETHING TO DO FOR LESSON 11

A. To do.

1. People learn from the radio.	Yes	No
2. We keep our food at the church.	Yes	No
3. Children need good, clean food.	Yes	No
4. We should know how to keep clean.	Yes	No

B. To read.

good food	from books and papers
good health	from television
need many things	help each other
from the radio	try to keep clean

C. To write.

People want good health.

---

x u v u y

Healthful Sleep

LESSON 12

Good Sleep

sleep fresh air
them rooms
beds all

We all need sleep.
We need fresh air for good sleep.
I have fresh air in my home.
My family is in good health.
I want them to have good health.

We sleep in clean rooms.
I keep our beds clean.
They are good beds.
The air in our bedrooms is fresh.
Fresh air helps people to have good health.
Sleep helps them to have good health.
Good sleep helps to keep the family in good health.

SOMETHING TO DO FOR LESSON 12

A. To do.

f	father	food	family	
fr	from	fresh		
p	people	paper		
r	rights	read	radio	rooms
s	start	school	sleep	

B. To do.

air beds bedrooms want clean

1. We ..... good health.
2. People must have fresh .....
3. We try to keep our children .....
4. We need fresh air in our .....
5. My family likes clean .....

C. To write.

We need sleep

.....

.....

.....

ENGLISH AND GOVERNMENT

Section 1

Date mailed: .....

Your name: .....

Your address .....

CUT HERE

WORK SHEET FOR LESSONS 10 TO 12

A. To do.

air	food	read	need
papers	fresh	radio	citizen

Put the right word on each line.

1. I want to be a .....
2. Father reads the .....
3. We ..... sleep.
4. Children need good .....
5. We need ..... air in our bedrooms.
6. We ..... books.
7. My family likes the .....
8. People must have fresh .....

B. To write.

1. .....
2. .....
3. .....

12

4. .....

5. .....

6. .....

C. Name:

.....

.....

.....

People Need Good Food

LESSON 13

Good Food

every milk eggs
vegetables buy best

Every family needs good food.
All people need milk and eggs and vegetables.
They want fresh, clean food.
People can buy fresh eggs and vegetables.
They can buy good milk.
All people should know how to buy food.
They should know what food is best for them.

They should know how to keep food fresh and clean.
We learn from books, papers, and the radio and television, how to buy good food.
We want the right food for every family.

SOMETHING TO DO FOR LESSON 13

A. To do.

people vegetables buy food best milk

1. People _____ food.
2. All people need _____.
3. Many _____ like eggs.
4. We want good _____ for the family.
5. Children like _____.
6. We want the _____ food.

B. To do.

1. Every family needs good food.	Yes	No
2. All people need vegetables.	Yes	No
3. Father and mother do not need milk.	Yes	No
4. We must keep food clean.	Yes	No
5. Fresh eggs are good food.	Yes	No

C. To write.

All need milk.

2 J L D P B R

We Have Clean Streets

LESSON 14

Good Health in the City

city use water
get place not
streets

People in the city want good health.
They should use clean food.
They need fresh, clean water.
They must get the water from a clean place.

They must not throw food in the streets.
They want clean food.
People want clean streets.
All the people must help to keep the streets clean.
They must keep papers and other things from the streets.
They must do what is best for their health.

SOMETHING TO DO FOR LESSON 14

A. To do.

1. **e**	bed	egg	get
2. **oo**	room	school	food
3. **a**	at	and	can
4. **a**	all	want	water

B. To Write.

One	More than one
1. home	----------
2. street	----------
3. thing	----------
4. mother	----------
5. school	----------
6. book	----------

C. To write.

We use the streets.

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People Like to Play

LESSON 15

We Play

there most part
some come shows

Play is good for health.
There are many ways to play.
To have a good time is to play.
Every family should have a good time.
Children come to play in the park.

They like to come to the park.
The children need fresh air.
Some fathers and mothers come to play with the children.
There are other ways to have a good time.
Some people like to read.
They read to learn many things.
They have a good time at home.
Some people like to go to shows.
They have a good time at shows.
Most people have to work and most people should play.
We have good times at work and at play.

Courtesy, The Library of Congress.

SOMETHING TO DO FOR LESSON 15

A. To do.

1.	play	way	may	say	day
2.	park	mark	dark	lark	
3.	need	sleep	keep		
4.	b	book	be	bed	best

B. To do.

park health shows know ways

1. Play is good for .....
2. We can play in a .....
3. There are many ..... to play.
4. People should ..... how to play.
5. Some people like .....

C. To write.

I want to play.

.....

.....

.....

I J I J

.....

.....

.....

ENGLISH AND GOVERNMENT

Section 1

Date mailed: .....

Your name: .....

Your address: .....

CUT HERE

WORK SHEET FOR LESSONS 13 TO 15

A. To do.

vegetables eggs water right want many clean learn

Put the right word on each line.

1. We ..... from the radio.
2. People want ..... streets.
3. There are ..... ways to play.
4. We ..... to know what food is best.
5. Every family needs the ..... food.
6. People must use fresh, clean .....
7. We can buy fresh .....
8. We grow ..... in our gardens.

B. To do.

1. People do not need vegetables.	Yes	No
2. They must know how to buy the right food.	Yes	No
3. People need to play all the time.	Yes	No
4. Children like the parks.	Yes	No
5. We need clean milk.	Yes	No

C. To write.

1. ----------
2. ----------
3. ----------
4. ----------
5. ----------
6. ----------

Mother Likes the Garden

LESSON 16

We Make Gardens

garden	grow
makes	man
his	wife

A family needs vegetables.
Vegetables grow in gardens.
The man makes a garden.
His wife helps with the work.
The man shows his children how to make a garden.
All the family work in the garden.
They have a good time there.
They grow many vegetables.

They like to keep the garden clean.
Work in the garden makes children grow.
They need work in the fresh air.
All people need some work and some play.

SOMETHING TO DO FOR LESSON 16

A. To do.

works need vegetables children garden

1. We need .....
2. The man .....
3. His ..... work.
4. Our ..... is good.
5. People ..... vegetables.

B. To do.

grow	show	know	
park	garden	part	are
an	and	can	man
the	them	they	there

C. To write.

Dear John:
I can help you.
Yours truly,
Joe

.....

.....

.....

.....

A Big City

LESSON 17

The City

that it which
too new find

My home is in the city.
Is your home in the city?
It is a good place in which to live.
There are good homes, churches, and schools.
We can find work in many places.
There are parks and shows, too.
We can buy many new things in a city.

The city is good in many ways.
We like the homes, churches, and schools that are in the city.
We like the work that we find there.
We like some other things, too.

SOMETHING TO DO FOR LESSON 17

A. What is it?

1. fresh air 2. a garden 3. a bed 4. a book 5. a city

1. Vegetables grow in it. ------
2. Many people live there. ----
3. It is good for health. ------
4. We can sleep in it. -------
5. Many people can read it. --------

B. Use the right word.

man good can clean time

1. The home is ----------.
2. The --------- is at home.
3. We have a good ----------.
4. Children ---------- sleep.
5. Food must be ----------.

C. To write.

People can work in the city.

A Bank Serves the People

LESSON 18

Money in the Bank

money better
put pay bank
where checks

People need money to buy what they want.
We use money to buy homes.
We use it to buy food.
We use it for good times.
We must not keep our money in our homes.
It is better to put it in a bank.
We can put our money in a bank.
We can write checks.
We can use the checks to pay for things.
All cities have good banks.
People should know the right ways to use money.
They should know where to keep money.

SOMETHING TO DO FOR LESSON 18

A. To do.

1. **t**	too	put	better	it
2. **c**	city	place		
3. **l**	people	like	live	milk
4. **g**	go	good	egg	
5. **b**	best	better		
6. **wh**	when	which		

B. Put a line under YES or NO.

1. Do children play in the parks?	Yes	No
2. Do all cities have banks?	Yes	No
3. Do we use money for good times?	Yes	No
4. Are all vegetables fresh and clean?	Yes	No
5. Can we find new things in the city?	Yes	No
6. Do we need banks?	Yes	No

C. To do.

No. 123 May 26, 1971

FIRST NATIONAL BANK 13-1

PAY TO THE ORDER OF Amos N. Benton $10 25/100

Ten and 25/100 Dollars

Henry W. Grant

No. _____ _____ 19___

FIRST NATIONAL BANK 13-1

PAY TO THE ORDER OF _____ $_____

_____ Dollars

_____

CUT HERE

ENGLISH AND GOVERNMENT

Section 1

Date mailed: .....

Your name: .....

Your address: .....

WORK SHEET FOR LESSONS 16 TO 18

A. To do.

Put a line under YES or NO.

1. Do vegetables grow in the street?	Yes	No
2. Is a park a place for us to play?	Yes	No
3. Do we buy new things in a bank?	Yes	No
4. Do all people have gardens?	Yes	No
5. Are there banks in the cities?	Yes	No
6. Should we all have good times?	Yes	No
7. Is there much work in cities?	Yes	No
8. Do all people need money?	Yes	No
9. Do we use money to buy what we need?	Yes	No

B. To do.

ch	can	church	city	children
wh	work	what	which	where
an	can	bank	man	and
ow	grow	garden	know	out
ere	where	what	there	the

C. To write.

1. .....

.....

.....

.....

2. .....

A Good Workman

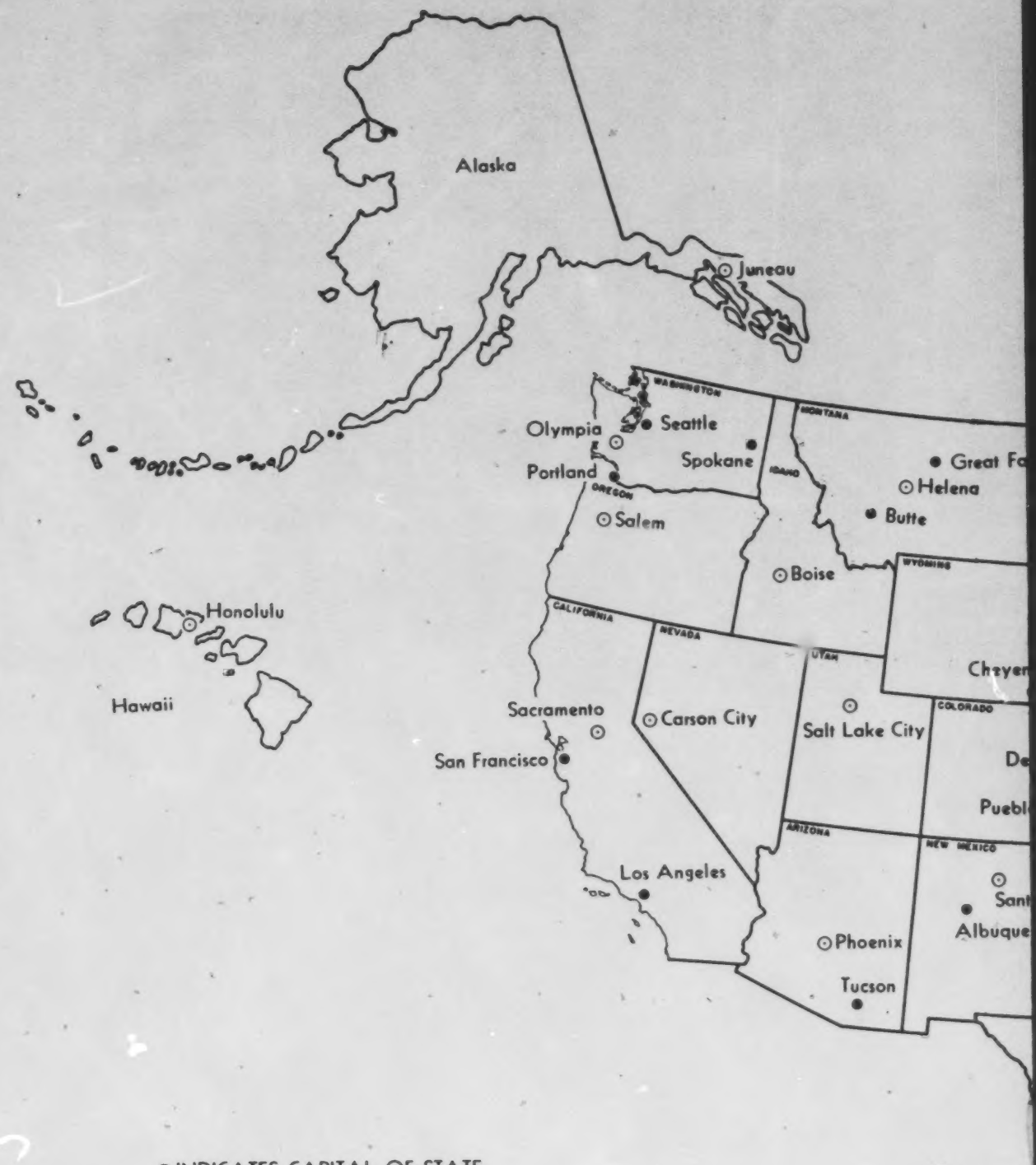
LESSON 19

John Works

receipt	month	four
	eleven	sure
when	bills	dollars

John works in the city.
He is a good workman, and he gets good pay.
He gets his pay every week.
He finds many uses for money.
His family needs new things.

285-201 O - 79 - 5


Alaska
Juneau
Olympia
Seattle
Spokane
Portland
Salem
Boise
Helena
Butte
Honolulu
Hawaii
Sacramento
Carson City
Salt Lake City
San Francisco
Los Angeles
Phoenix
Tucson
Albuque
⊙ INDICATES CAPITAL OF STATE
• INDICATES OTHER IMPORTANT CITIES

60

Map of

United States

64

61

He must be sure to have money for the family needs.
Every month there are bills to pay.
He gets a receipt when he pays his bills.
He must be sure to keep some money for his bills.
He puts some money into the bank.
He knows where there is a good bank.

SOMETHING TO DO FOR LESSON 19

A. Write the best word on the line.

1. John is a good _____.
   family workman wife
2. The man keeps money in the _____.
   garden streets bank
3. His wife works in the _____.
   garden park school
4. There are many places _____ people can live.
   which where what
5. John _____ his pay every week.
   shows finds gets
6. We must be _____ to find the right words.
   sure use better

B. To do.

1. Where does John work?

---

2. When does he get his pay?

---

3. When does John pay his bills?

---

4. What does he get when he pays his bills?

C. To write.

November 18, 1971

Received from Walter Kline

Sixty-seven and no/100 Dollars

For balance on automobile

$67.00 Samuel Walker

_____ 19__

Received from _____

_____ Dollars

_____

$_____ _____

At the Employment Office

LESSON 20

The Employment Office

has employment
no name
will ask
him office

Joe has no work.
Where can he find work?
Where is the best place to go?
He can go to the employment office.
The man in the office will ask Joe what his name is.
He will ask him where he lives.

He will ask what work Joe can do best.
The employment office will help him to find work.
He cannot be sure what the work will be.

SOMETHING TO DO FOR LESSON 20

A. To do.

1. Joe has	will help
2. He can	find work
3. He can go	no work
4. The man in the office	to the employment office

B. To do.

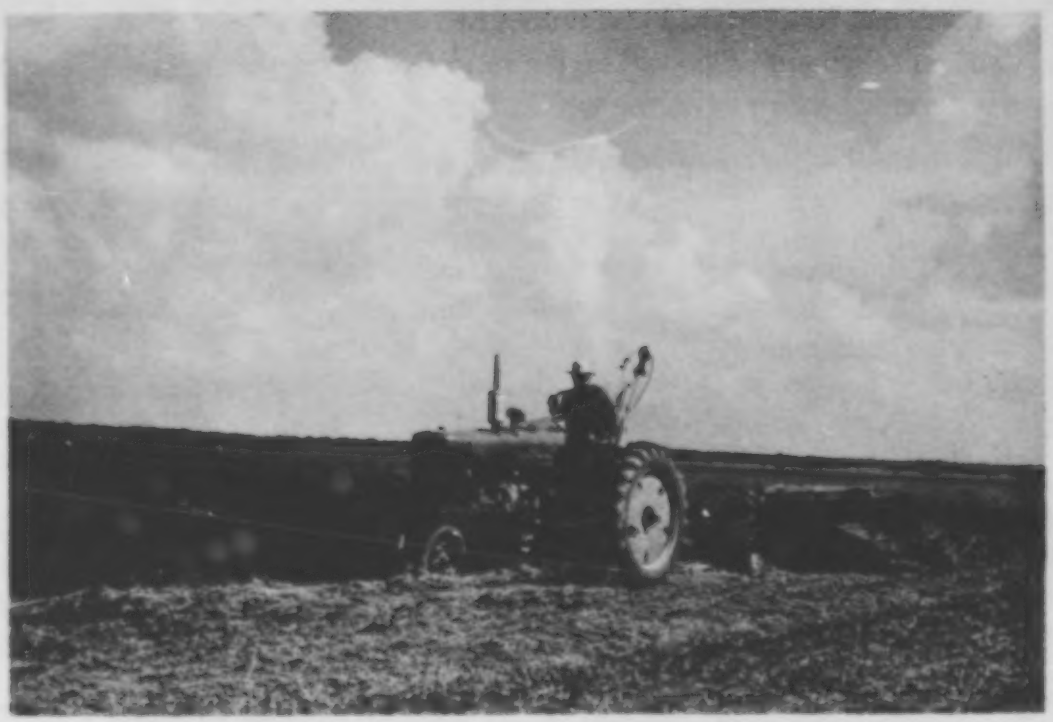
1. will ask him	____ the best place
2. employment office	____ be sure
3. the best place	____ has no employment
4. do what he can	____ will ask him
5. his name is	____ employment office
6. to find work	____ to find work
7. be sure	____ which office
8. has employment	____ do what he can
9. has no employment	____ his name is
10. where he lives	____ has employment
11. which office	____ where he lives

C. To do.

ill	bill	will	hill	
ay	pay	way	day	
est	best	test	west	
ake	make	bake	cake	lake

D. To write.

He will ask for work.



Raking Hay in New Hampshire

LESSON 21

Employment in the Country

could did
country hard
but day

Joe could not find employment in the city.
He did find employment in the country.
He works hard, but he likes the country.
He has work every day.
He likes the place where he works.
It is all new to him.

The food and water are good.
He can have milk, eggs, and vegetables.
The air is fresh.
The home in which he lives is clean.
He gets his pay every month.
It is good pay.
He has no bills to pay.
He did have a bill every month for his room in the city.
He had to pay his bills.

SOMETHING TO DO FOR LESSON 21

A. Use the right word.

with will sure put

1. Be ..... to use the right word.
2. We work ..... our family.
3. Joe ..... help me with my work.
4. I will ..... my money in the bank.

B. To do.

1. Where does Joe work?

   ---

2. When does Joe work?

   ---

3. Does he have bills to pay?

   ---

4. When does Joe get his pay?

C. To write.

Joe likes the country.

Joe has work every day.

Joe has good food.

Section 1

Date mailed: .....

Your name: .....

Your address: .....

WORK SHEET FOR LESSONS 19 TO 21

A. To do.

Put a line under the right words.

1. John must ..... money for his bills.
   - find work
   - pay his bills
   - be sure to keep

2. Joe will go to ..... to find work.
   - the employment office
   - the church
   - the bank

3. Joe had .....
   - work every day
   - man in the office
   - in the country

4. John will put his money ..... to keep it.
   - in his home
   - in the bank
   - in the garden

5. The man in the office will ask Joe .....
   - where his bank is
   - many uses for money
   - what his name is

B. To do.

1. Where does John work?

.....

2. What does John get when he pays his bills?

.....

3. Where does Joe work?

.....

4. Where did Joe go to find work?

.....

C. To write.

1. .....

2. .....

3. .....

D. Name: .....

.....

.....

Harvesting in Arizona

LESSON 22

We Need Farmers

farm who men
save savings bond
would change

A farm is a place in the country.
Joe works on a farm.
He has some money.
He wants to save some money.
He can buy a United States savings bond at the bank.
The men who work on farms are farmers.
They like farm work.
They would not change places with men who work in the city.
Farmers grow food for all the people.
City people buy the food.

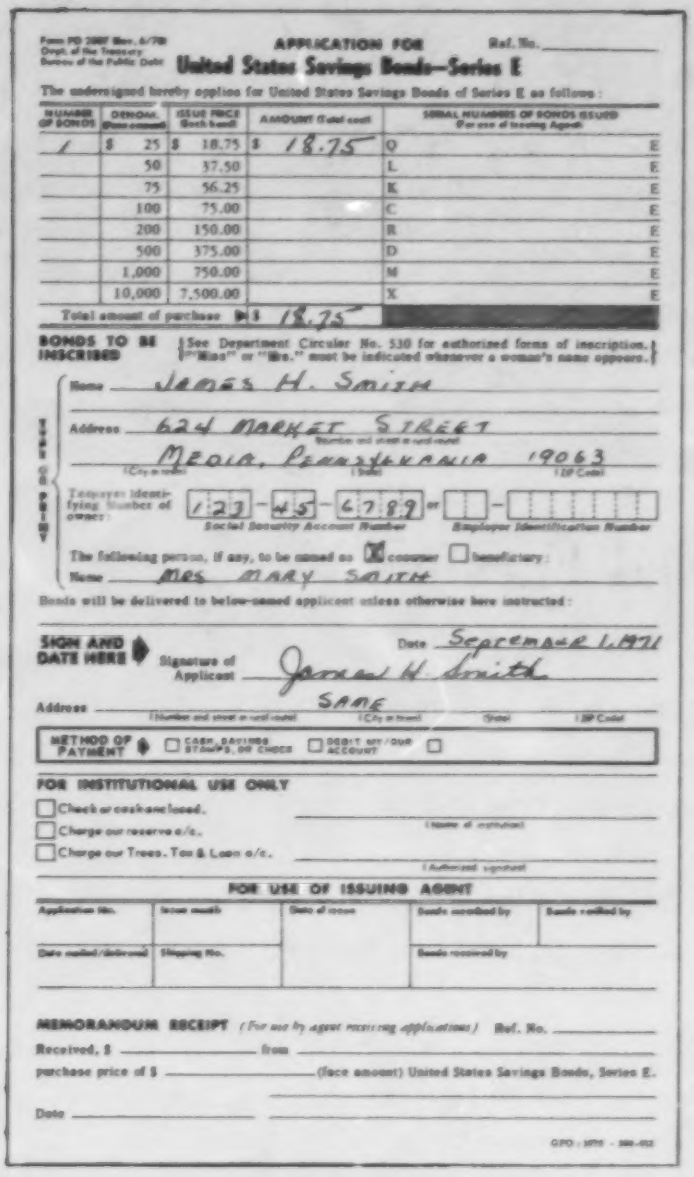
They must have farm food.

Farmers must have things that they can buy in the city.

Country people and city people need each other.

SOMETHING TO DO FOR LESSON 22

A. To write.



Form PD 2007 Rev. 6/70
Dept. of the Treasury
Bureau of the Public Debt

APPLICATION FOR United States Savings Bonds—Series E

Ref. No. _____

The undersigned hereby applies for United States Savings Bonds of Series E as follows:

NUMBER OF BONDS	DENOM. (Face amount)	ISSUE PRICE (Each bond)	AMOUNT (Total cost)	SERIAL NUMBERS OF BONDS ISSUED (For use of Issuing Agent)
1	$ 25	$ 18.75	$ 18.75	Q E
	50	37.50		L E
	75	56.25		K E
	100	75.00		C E
	200	150.00		R E
	500	375.00		D E
	1,000	750.00		M E
	10,000	7,500.00		X E
Total amount of purchase ▶			$ 18.75	

BONDS TO BE INSCRIBED (See Department Circular No. 530 for authorized forms of inscription. "Miss" or "Mrs." must be indicated whenever a woman's name appears.)

ITEM 10 PLEASE PRINT

Name JAMES H. SMITH

Address 624 MARKET STREET
(Number and street or rural route)

MEDIA, PENNSYLVANIA 19063
(City or town) (State) (ZIP Code)

Taxpayer identifying Number of owner: 123-45-6789 or [ ]-[ ]
Social Security Account Number / Employer Identification Number

The following person, if any, to be named as ☒ coowner ☐ beneficiary:

Name MRS MARY SMITH

Bonds will be delivered to below-named applicant unless otherwise here instructed:

SIGN AND DATE HERE ▶ Signature of Applicant James H Smith Date SEPTEMBER 1, 1971

Address SAME
(Number and street or rural route) (City or town) (State) (ZIP Code)

METHOD OF PAYMENT ▶ ☐ CASH, SAVINGS STAMPS, OR CHECK ☐ DEBIT MY / OUR ACCOUNT ☐

FOR INSTITUTIONAL USE ONLY

☐ Check or cash received. _____
(Name of institution)

☐ Charge our reserve a/c.

☐ Charge our Treas. Tax & Loan a/c. _____
(Authorized signature)

FOR USE OF ISSUING AGENT

Application No.	Issue month	Date of issue	Bonds accepted by	Bonds mailed by
Date mailed/delivered	Shipping No.		Bonds received by	

MEMORANDUM RECEIPT (For use by agent receiving applications) Ref. No. _____

Received, $ _____ from _____

purchase price of $ _____ (face amount) United States Savings Bonds, Series E.

Date _____ _____

GPO : 1970 - 388-452

Form PD 2987 (Rev. 6/70)
Dept. of the Treasury
Bureau of the Public Debt

APPLICATION FOR Ref. No. _____

United States Savings Bonds—Series E

The undersigned hereby applies for United States Savings Bonds of Series E as follows:

NUMBER OF BONDS	DENOM. (Face amount)	ISSUE PRICE (Each bond)	AMOUNT (Total cost)	SERIAL NUMBERS OF BONDS ISSUED (For use of Issuing Agent)
	$ 25	$ 18.75	$	Q E
	50	37.50		L E
	75	56.25		K E
	100	75.00		C E
	200	150.00		R E
	500	375.00		D E
	1,000	750.00		M E
	10,000	7,500.00		X E
Total amount of purchase ▶			$	

BONDS TO BE INSCRIBED {See Department Circular No. 530 for authorized forms of inscription. "Miss" or "Mrs." must be indicated whenever a woman's name appears.}

TYPE OR PRINT

Name _____

Address _____
(Number and street or rural route)

(City or town) (State) (ZIP Code)

Taxpayer Identifying Number of owner: ☐☐☐ – ☐☐ – ☐☐☐☐ or ☐☐ – ☐☐☐☐☐☐☐
Social Security Account Number *Employer Identification Number*

The following person, if any, to be named as ☐ coowner ☐ beneficiary:

Name _____

Bonds will be delivered to below-named applicant unless otherwise here instructed:

SIGN AND DATE HERE ▶ Signature of Applicant _____ Date _____

Address _____
(Number and street or rural route) (City or town) (State) (ZIP Code)

METHOD OF PAYMENT ▶ ☐ CASH, SAVINGS STAMPS, OR CHECK ☐ DEBIT MY/OUR ACCOUNT ☐

FOR INSTITUTIONAL USE ONLY

☐ Check or cash enclosed.
☐ Charge our reserve a/c.
☐ Charge our Treas. Tax & Loan a/c.

_____
(Name of institution)

_____
(Authorized signature)

FOR USE OF ISSUING AGENT

Application No.	Issue month	Date of issue	Bonds inscribed by	Bonds verified by
Date mailed/delivered	Shipping No.		Bonds received by	

MEMORANDUM RECEIPT *(For use by agent receiving applications)* Ref. No. _____

Received, $ _____ from _____

purchase price of $ _____ (face amount) United States Savings Bonds, Series E.

Date _____ _____

GPO : 1970 - 389-012

B. Put in the right letter.

1. ma____	4. cit____	7. m____lk	10. pu____
2. c____n	5. go____d	8. tim____	11. w____rk
3. ____t	6. ____ggs	9. f____rm	12. l____ke

C. Write the best word on the line.

1. Joe works in the _____.
   country city home
2. Farmers have _____.
   banks farms offices
3. Joe _____ employment.
   have ask has
4. _____ man is Joe?
   when which with
5. Joe works _____.
   hard have has

A Farm Family

LESSON 23

The Work of Farmers

here this
she their
early much

Here are a farmer and his wife and children.
This family has a home on a farm.
It is time to start the day's work.
They start their work early every day.
They like to start early.

285-201 O - 79 - 6

The wife works in the home.
She has much work to do.
Farmers in the United States grow much food.
They grow food for people in the United States.
They grow food for people in other places.
The family must have men to help with the work.

SOMETHING TO DO FOR LESSON 23

A. To do.

1. **h**	here	hard	him	has
2. **y**	early	every		
3. **f**	find	farm	fresh	
4. **th**	this	their	there	that
5. **d**	do	did	day	
6. **m**	more	much	men	
7. **r**	sure	more	their	
8. **p**	past	pay	put	park

B. To read.

start to work	time to start
to a new place	in the United States
this family	on a farm
too much work	to do here
find more men	help with the work

C. Put in the right word.

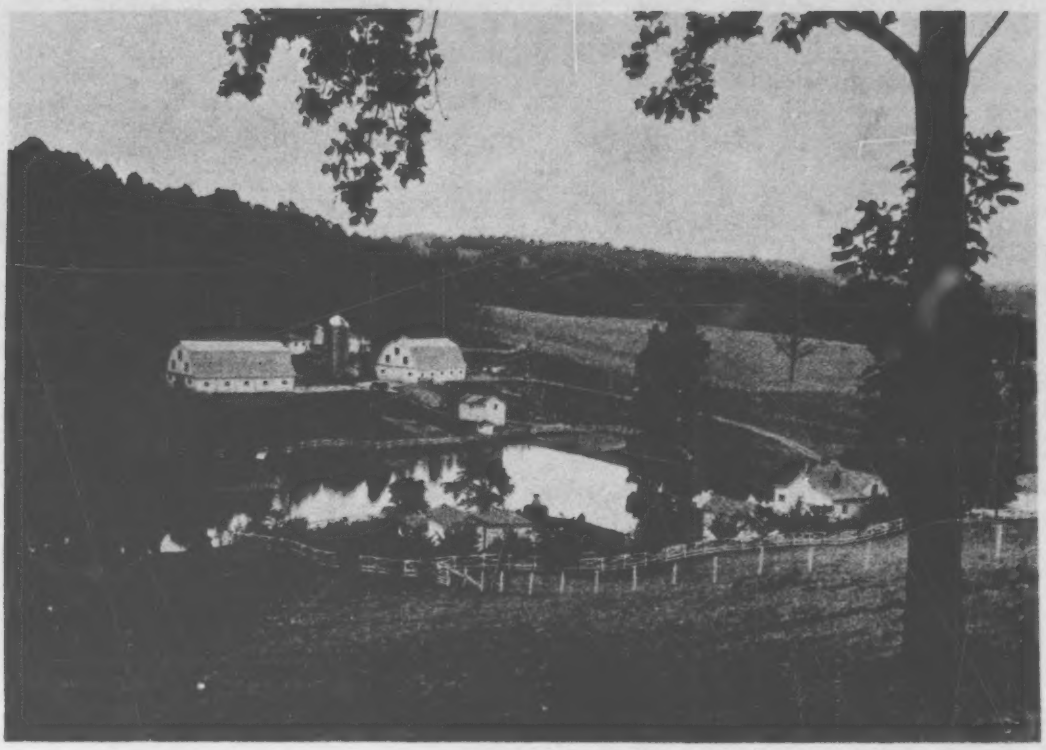
with in to on for

1. We live _____ a farm.
2. We go _____ town.
3. Many people live _____ the United States.
4. Farmers grow food _____ many people.
5. We must help _____ the work.

D. To write.

Make sentences using—

I my me he his him



We Own Our House and Land

LESSON 24

We Own Land

own land house
another also
came

My father and mother own their land.
They are landowners.
People who own land are landowners.
They own the house on the land.
They are home owners.
People who own their houses are home owners.
Father came here from another country.

Mother also came from another country.
They came to find a better place in which to live.
They will do what they can to make the United States a better country.
This is now their country.

SOMETHING TO DO FOR LESSON 24

A. Put *er* on the word to make a new word.

1. own ---------- 3. farm ----------
2. learn ---------- 4. buy ----------

B. To do.

1. My father	on the land.
2. There is a house	to find a better place.
3. They came	a good country.
4. We want to have	from another country.
5. Mother also came	owns land.

C. To write.

Make sentences using—

they their them we our us

CUT HERE

ENGLISH AND GOVERNMENT

Section 1

Date mailed: .....

Your name: .....

Your address: .....

WORK SHEET FOR LESSONS 22 TO 24

A. To do.

Put the right numbers on the lines before the words in the right-hand column.

1.	He farms	.... home
2.	Place to live	.... every month
3.	Place to keep money	.... farmer
4.	He owns land	.... employment office
5.	When Joe gets his pay	.... stores
6.	Place to sleep	.... neighbors
7.	We live by each other	.... bedroom
8.	Where to go to find work	.... bank
9.	Where we buy things	.... landowner
10.	What we get for work	... money

B. Write the best word on the line.

for country with on to in

1. Joe works in the .....
2. We live ..... a farm.

3. We go ..... town.

4. Many people live ..... the United States.

5. Farmers grow food ..... many people.

6. We must help ..... the work.

C. Make sentences using—

I me my we our us

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Good Neighbors

LESSON 25

Good Neighbors

neighbors why
her kind if
call yes

Do we like our neighbors?
Yes, we do like them.
Why do we like our neighbors?
They are good and kind.
If we have too much work, we can call on them to help us.
If they need help with their work, we help them.
Mother wants to help her neighbors.
She can help in their home.
We want to help each other.

We also go to many places together.
Sometimes we go to church.
Sometimes we go for a good time together.

SOMETHING TO DO FOR LESSON 25

A. Write each word so that it means more than one.

1. bank	.....	6. book	.....
2. month	.....	7. egg	.....
3. thing	.....	8. farm	.....
4. neighbor	.....	9. garden	.....
5. citizen	.....	10. park	.....

B. To do.

Write the two words as one. Read the new word.

1. every	thing	.....
2. day	time	.....
3. some	thing	.....
4. work	man	.....
5. land	owner	.....
6. can	not	.....
7. milk	man	.....
8. some	time	.....
9. in	to	.....

C. To read.

call them	start early
call on them	good and kind
if we call	to help each other
go to church	can help us
to help us	in their homes

D. To write.

Call our neighbors.

A Country Church

LESSON 26

More about Our Neighbors

of me
years by
as been

Our neighbors do all they can for us.
We like this kind of neighbor.
We all like the same things.
We go to the same church.
We go to the same places for good times.
We have been neighbors for many years.

We like to live by good neighbors.
We try to be as good neighbors as they are.
Our neighbors own their home.
We own our home.
We have lived by the same neighbors for many years.

SOMETHING TO DO FOR LESSON 26

A. To do.

Put a line under the right words.

1. We have been neighbors.....
   - of the same things
   - to the same places
   - for many years

2. Our neighbors .....
   - own their home
   - own the city
   - own the street

3. We go together .....
   - for good times
   - by good neighbors
   - with each other

4. Country people live .....
   - on the streets
   - on farms
   - in banks

5. Children must not .....
   - go to bed early
   - play in the streets
   - drink milk

B. To do.

Put a line under the right answer.

1. Are our neighbors kind?
   - We own our home.
   - We go to the same church.
   - Our neighbors are good and kind.

2. Do we like the same things?
   - We do not like our neighbors.
   - We have no home.
   - We do like the same things.

3. Do we own our home?
   We live with our neighbors.
   We own our home.
   We live by good neighbors.
4. Are city people good workers?
   City people do not work.
   There are good streets in the cities.
   City people do much hard work.
5. Must people help each other?
   It is right for people to help each other.
   We need not do things for others.
   We have rights in the United States.

C. To write.

We like our neighbors.

People Meet to Talk about Their Needs

LESSON 27

Rights and Duties in the United States

more think
duties fight
say about
harm

What are your rights in the United States?
You have the right to go to the church that you like best.
You have the right to think as you want to think.
You can say what you think is right.
You have other rights that you will have to learn about some time.
Everyone has duties in the United States.
Duties come with the rights you have.
Other people have the right to go to the churches they like.

They have the right to say what they think.
What you say or do must not harm others.
All of us have rights and duties.
You must be willing to fight for the United States.

SOMETHING TO DO FOR LESSON 27

A. To read.

children	church	checks	change
day	say	play	pay
not	new	name	not

B. Put in the right word.

can	word	with	about	sure
will	rights	you	your	that

1. You will learn ..... our country.
2. You can say what ..... think.
3. Read ..... lesson.
4. This is the church ..... I like.
5. I ..... read.
6. Put in the right .....
7. Be ..... to get it right.
8. Go ..... me.
9. I ..... go.
10. You have many .....

C. To write.

We have many rights.

.....

.....

We have many duties.

.....

.....

ENGLISH AND GOVERNMENT

Section 1

Date mailed: .....

Your name: .....

Your address: .....

WORK SHEET FOR LESSONS 25 TO 27

A. To do.

Show the two words in each one of these words by a line, as in day/time.

1. another
2. into
3. daytime
4. cannot
5. something
6. bedroom
7. everyone
8. workman
9. milkman
10. everything

CUT HERE

B. Put a line under the right word or words.

1. Our neighbors own .....
   the street the city their home
2. They are ..... neighbors.
   play good many
3. I want to learn .....our country.
   for about of
4. Cities have ..... streets.
   good kind same
5. Where can we ..... food?
   help say buy
6. Country people work .....
   on the streets on farms by the bank
7. Our neighbors live .....
   by us for us with us
8. People in the United States have .....
   the same church many rights one bank

9. People came to the United States .....

.....

to get more rights for better neighbors

10. You have the same ..... as your neighbors.
house bank rights

C. To write.

we all by for us kind

.....

.....

.....

.....

.....

.....

.....

LESSON 28

Making the United States a Good Country

these before
hear was made

Why did you come to the United States?
Before you came did you hear about the rights of the people in this country?
Was that what made you think it was a good country?
When you come to a new country there are many things to learn.
You have learned how to live as people live in this country.
You have made a good home here.
You have learned something about your rights in the United States.
You have many rights, but you must also do everything that you can to help the country.
You must work for the good of the country.
You have learned why people came here in the early days.
They made a new country.
Sometime you will learn more about what these people did.
Many people from other lands have helped to make our country what it is today.

SOMETHING TO DO FOR LESSON 28

A. Write in the best word to use.

1. I live _____ the United States.
   on in by
2. We have many rights _____.
   when here there
3. I have to learn more _____ the country.
   in at about
4. Make your home _____ clean _____ you can.
   as at for

5. I go to the store ..... I have to go.
then when why

6. I live in ..... country.
these that this

7. People want ..... own homes.
their our his

8. In the United States, we have ..... people.
no some many

9. Did you ..... me call?
want hear make

10. The man ..... a citizen for many years.
has been is are

B. To read.

to the United States	to help the country
rights of the people	of the country
in this country	in the early days
to a new country	from other lands
in the United States	before you came

C. To write.

The United States is a good country.

Courtesy, School District of Philadelphia

A Citizenship Class

LESSON 29

How to Become a Citizen

take give up
old oath

When you move to a new country, you are not a citizen of that country.
If you want to be a citizen of this country, you may apply for naturalization.
You must say that you will give up your citizenship in your old country.
You must say that you will do your best to be a good citizen.
You must take an oath that says these things.
It is not hard to take this oath, if you want to be a good citizen of your new country.
You will get a paper saying that you are a citizen of the United States.
People will then know that you like this country.

You will want to keep this paper.
You must not photograph or copy it in any way.
You must not give it up.
People will know that you have the same rights as they have.
They will know that you are a citizen.

SOMETHING TO DO FOR LESSON 29

A. To do.

Put a line under the right answer.

1. Did you come from the old country?
   I came to get more rights.
   I want to take the oath.
   I came from the old country.

2. Does the oath say that you give up your citizenship in your old country?
   The oath says that I give up my citizenship in my old country.
   The oath says that the United States is my home.
   The oath says that I will be a citizen.

3. Did all the people in the United States come from another country?
   Some people are good neighbors.
   All of the people did not come from other countries.
   We came to a new country.

4. Must you understand the Constitution and Government of the United States in order to become a naturalized citizen?
   I must take an oath.
   I must live in the United States.
   If I want to be a naturalized citizen, I must understand the Constitution and Government of the United States.

5. Must we try to do what we think is right?

We have many rights in our country.
We can go to the church that we like best.
We must try to do what we think is right.

B. To write.

Put in the right word.

neighbors of live books come take

1. Our neighbors ..... by us.
2. Why do we like our .....?
3. We have the best kind ..... neighbors.
4. When did you ..... to the United States:
5. I will ..... the oath.
6. These are my .....

C. To write.

I want to be a citizen.

.....

.....

.....

JANUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JULY

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

A Calendar

LESSON 30

The Months of the Year

twelve first
long winter
three spring
summer fall
last calendar

Every year has twelve months.
The first month is January.
The last month is December.

101

Three months are winter months.
They are December, January, and February.
Three months are spring months.
They are March, April, and May.
Three months are summer months.
They are June, July, and August.
Three months are fall months.
They are September, October, and November.
The winter days are not long.
The summer days are long.
We make gardens in the spring.
We have vegetables from the garden in the summer and fall.
A calendar shows the days in each month.
We should have a calendar.

SOMETHING TO DO FOR LESSON 30

A. To do.

1. People who work on farms	------ vegetables
2. People who own land	------ twelve
3. They grow in the garden	------ January
4. All the months in a year	------ the United States
5. One who helps you	------ school
6. People who live by you	------ store
7. First month of the year	------ a house
8. Last month of the year	------ June
9. The country in which we live	------ December
10. A place in which to learn	------ farmers
11. A place for play	------ landowners
12. Where we can buy things	------ helper

13. What we live in ------ park

14. The first month of spring ------ September

15. The first month of fall ------ neighbors

16. The first month of summer ------ March

B. Put a line under YES or NO.

1. The first month of the year is January.	Yes	No
2. The last month of the year is July.	Yes	No
3. February is a spring month.	Yes	No
4. The days in winter are long.	Yes	No
5. We plant gardens in the fall.	Yes	No
6. The days in summer are long.	Yes	No
7. October is a fall month.	Yes	No

C. To do.

Name of month	Days in the month
----------	----------
----------	----------
----------	----------
----------	----------
----------	----------
----------	----------
----------	----------
----------	----------
----------	----------
----------	----------
----------	----------
----------	----------

D. To write.

A year has twelve months.

Numbers

hours week numbers

1. one	4. four	7. seven	10. ten
2. two	5. five	8. eight	11. eleven
3. three	6. six	9. nine	12. twelve

We use numbers every day.
Here are some of the ways we use them.
There are six people in our family.
The four children go to school five days a week.
We know there are seven days in a week.
I gave my wife nine dollars to buy food.
She paid two dollars for vegetables and seven dollars for other food.
I work eight hours a day.
I put ten dollars in the bank.
We grow seven kinds of vegetables in the garden.
We have to know the numbers that we use.

SOMETHING TO DO FOR LESSON 31

A. Write these numbers.

three ----------	four ----------	six ----------
five ----------	nine ----------	ten ----------
two ----------	twelve ----------	seven ----------
eleven ----------	one ----------	eight ----------

B. Write the missing numbers in the blank spaces.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22					27			30
		33							40
				45					50
			54						60
						67			70
		73			76				80
								89	90
	92								100

C. To write.

one two three four five
six seven eight nine ten

This is a copy of my writing after studying the lessons in this course.

CUT HERE

ENGLISH AND GOVERNMENT

Section 1

Date mailed: _____

Your name: _____

Your address: _____

WORK SHEET FOR LESSONS 28 TO 31

A. To do.

Put a line under YES or NO.

1. Is January the last month of the Year?	Yes	No
2. Has a citizen many rights?	Yes	No
3. Must you take an oath to become a citizen?	Yes	No
4. Are there twelve months in a year?	Yes	No
5. Is May the first month of spring?	Yes	No
6. Are June and July fall months?	Yes	No
7. Will you give up your citizenship in your old country when you become a citizen?	Yes	No

B. To write.

hear _____

year _____

came _____

same _____

day _____

say _____

call _____

fall _____

give .....

live .....

make .....

take .....

come .....

some .....

C. To write.

Put in the right word.

come take old hear citizen

1. Did you ..... me call?
2. To become a citizen, you must ..... an oath.
3. How ..... are you?
4. I will get a paper saying that I am a .....
5. Mother wants me to ..... home.

D. To write.

Name: .....

Address: .....

Name: .....

Address: .....

Name: .....

Address: .....

Words Used in Section 1

A

a
about
able
air
all
also
an
and
another
April
are
as
ask
at
August

B

bank
be
beds
been
before
best
better
bond
bills
books
but
buy
by

C

calendar
call
came
can
change
checks
children
church
citizen
city
clean
come
could
country

D

day
December
did
do
dollars
duties

E

each
early
eggs
eight
eleven
employment
every

F

fall
family
farm
father
February
fight
find
first
five
food
for
four
fresh
from

G

garden
get
give
go
good
groups
grow

H

hard
harm
has
have
he
health
hear
help
her
her
here
him
his
home
hours
house
how

I

I
if
in
is
it

J

January
Joe
John
July
June

K

keep
kind
know

L

land
last
learn
like
lives
long

M

made
makes
man
many
March
May
me
men
milk
money
month
more
most
mother
much
must
my

N

name
needs
neighbors
new

nine
no
not
November
numbers

O

oath
October
of
office
old
on
one
order
other
our
own

P

papers
park
pay
people
place
play
post
put

R

radio
read
receipt
right
rooms

S

same
save
savings
say
school
September
seven
she
shows
six
sleep
some
spring
start
streets
summer
sure

T

take
television
ten
that
the
their
them
there
these
they
things
think
this
three
time
to
together
too
try
twelve
two

U

United States
up
us
use

V

vegetables

W

want
was
water
ways
we
week
what
when
where
which
who
why
wife
will
winter
with
work
would
write

Y

years
yes
you
your

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